

## **Community Area Advisory Meeting**

West Montgomery High School October 21, 2010 @ 6:30 PM

## **EVALUATION COMPILATION**

## **Things That Helped**

- Question/Answer session Open Discussion (14)
- You handled the tough crowd well. I have taught in MCS for 10 years and never felt so
  good about the leadership. I am excited about your leadership and think you are up for
  the challenge. We are blessed to have you!
- Glad to see at least some parents
- Positive communication with the community
- Hearing the superintendent's vision and immediate plan (4)
- Your communication
- Willingness to talk about problems
- The people were involved
- The superintendent seemed to be open and receptive
- Receiving sincere and honest responses from the superintendent (4)
- Good beginning
- For the first time in years, I feel good about the future of MCS. Dr. Ellis has impressed me and I feel confident that he is looking out for our children.
- Sticky Notes (4)
  - o For people that have things to say, but will not talk openly
- Hearing parental concerns (3)
- I am so very proud of our superintendent!
- Hearing perspectives of what we know from past experiences in MCS
- Good time frame
- Time spent answering questions
- Well-organized format
- Good to have many grade levels present and represented

## **Things That Can Be Improved**

• Boisterous community member

- Get the school board here! (2)
- Length of meeting (2)
- Give Dr. Ellis time to do his job
- Getting more involved MCS fun day or festival
- Food (5)
- Poor presentation difficult to read
- Not much vision for improvement
- We need LEADERSHIP
- Parent involvement (5)
- Time limits for Q & A (7)
- Time frame (4)
- Earlier start time (2)
- People should only be allowed to speak once with this large of a crowd. Other comments should be written down.
- We have angry people in our community
- Not enough parent issues
- Could we phone or email our questions/issues in ahead of the meeting date?
- Structuring the public Q & A
- More input from principals
- Send paper home with students to have parents sign "yes" or "no" about attending the next meeting
- Speaking points to pull Q & A from
- Offer homework passes for students to come
- We need to do something for middle/higher class parents that cannot afford tutoring, but their kids need it
- Parent Involvement Coordinator needs to be given support to do footwork to wake up neighborhoods, churches, organizations, etc
- More focused discussions
- Some language needs to be put on a lower level so that everyone can understand the points
- Include high school students they know what's going on and have good input